

## Spring School and Moot Court (online Version)

### Fundamental Rights and their Impact on the Civil Law System

2021

#### Programme (Draft as of 15 January 2021)

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#### **Dienstag, 09.03.**

#### **Vorbereitung**

17.30h (MEZ)

Vorbereitung der Vorträge mit den deutschen Studenten

#### **Monday, 15.03.**

#### **First day**

08.00h-08.15h (CET)

14.00h-14.15h (ICT)

Official Opening of the Spring School  
(Axel Blaschke, FES, Michael Jaensch)

08.15h-09.00h (CET)

14.15h-15.00h (ICT)

XXXX (NN, HLU)

09.00h-09.15h CET

15.00h-15.15h (ICT)

Questions and discussion

Break

09.30h-10.15h (CET)

15.30h-16.15h (ICT)

Institutions and Terminology for the Protection of Fundamental  
Rights (Dr. Sina Fontana)

10.15h-10.30h (CET)

16.15h-16.30h (ICT)

Questions and discussion

Break

10.45h-11.25h (CET)

16.45h-17.25h (ICT)

Presentation (15min) followed by discussion (25min)

11.25h-12.05h (CET)

17.25h-18.05h (ICT)

Presentation (15min) followed by discussion (25min)

Break

12.20h-13.00h (CET)

18.20h-19.00h (CET)

Presentation (15min) followed by discussion (25min)

#### **Tuesday, 16.03.**

#### **Second day**

08.00h-08.45h (CET)

14.00h-14.45h (ICT)

Human Rights and Fundamental Rights (Dr. Alexander Tischberek)

08.45h-09.00h (CET)

14.45h-15.00h (ICT)

Questions and discussion

Break

09.15h-10.00h (CET) 15.15h-16.00h (ICT)	The Radiation of Fundamental Rights into the Civil Law System (Prof. Dr. Michael Jaensch)
10.00h-10.15h (CET) 16.00h-16.15h (ICT)	Questions and discussion
	Break
10.30h-11.10h (CET) 16.30h-17.10h (ICT)	Presentation (15min) followed by discussion (25min)
11.10h-11.50h (CET) 17.10h-17.50h (ICT)	Presentation (15min) followed by discussion (25min)
	Break
12.05h-12.45h (CET) 18.05h-18.45h (ICT)	Presentation (15min) followed by discussion (25min)
12.45h-13.00h (CET) 18.45h-19.00h (ICT)	Closing of the Spring School (Axel Blaschke, FES)

**Topics for presentations:**

<b>HTW / HU / Uni Göttingen</b>	<b>HLU / VNU</b>
General right to freedom	Human dignity
General principle of equality - in particular non-discrimination	Respect for private life
Freedom of opinion	Freedom of arts and science
Freedom of assembly and of association	Freedom of occupation – including the right to education
Right to property	Women's and children's rights
Legal protection	LGBT rights
Data Protection	Rights of ethnic minorities
Personality rights	
<i>(Choose three topics)</i>	<i>(Choose three topics)</i>